

# राष्ट्रीयसंस्कृतसंस्थानम्

मानितविश्वविद्यालयः

**Rashtriya Sanskrit Sansthan**

(Deemed University)



क. जे. सोमैयासंस्कृतविद्यापीठम्

विद्याविहारः मुम्बई

**K.J. Somaiya Sanskrit Vidyapeeth**

Vidyavihar, Mumbai-77

**The Annual Quality Assurance Report (AQAR)**

**of the IQAC**

**2012-13**

**Rashtriya Sanskrit Sansthan (Deemed University)**  
**K.J.Somaiya Sanskrit Vidyapeeth, Vidyavihar, Mumbai-77**

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**2012-13**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution

Rashtriya Sanskrit Sansthan  
[Deemed University]  
K.J.Somaiya Sanskrit Vidyapitham

1.2 Address Line 1

Rashtriya Sanskrit Sansthan  
[Deemed University]  
K.J.Somaiya Sanskrit Vidyapitham  
Room No.213, 2<sup>nd</sup> Floor, Polytechnic  
Building, Vidyavihar, Mumbai-400 077

Address Line 2

NA

City/Town

Mumbai

State

Maharashtra

Pin Code

400 077

Institution e-mail address

[rkskmumbai@yahoo.com](mailto:rkskmumbai@yahoo.com)

Contact Nos.

022 21025452  
022 21025482

Name of the Head of the Institution:

Prof.Prakashchandra

Tel. No. with STD Code:

022 21025452

Mobile:

9892171085

Name of the IQAC Co-ordinator:

Prof.Madan Mohan Jha

Mobile:

09004904059

IQAC e-mail address:

iqacmumbaicampus@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

HQ.

1.4 NAAC Executive Committee No. & Date:

EC|60|A & A|001 , 5 July 2012

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

[www.rsksmumbai.in](http://www.rsksmumbai.in)

Web-link of the AQAR:

<http://www.rsksmumbai.in/IQACReports.aspx>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.25	2012	4 <sup>TH</sup> July 2017 (5 Years)
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :  
DD/MM/YYYY

A. [Original]

31-03-2002

B.[ as a University]

07-05-2002

1.8 AQAR for the year (for example 2010-11)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)<sup>4</sup>  
ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Traditional Sanskrit

1.12 Name of the Affiliating University (for the Colleges)

Rashtriya Sanskrit Sansthan (D.U)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
	<input type="text" value="-"/>		

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="-"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

With a view to Improving the quality  
1. National Seminars in each department have been conducted.  
2. Departmental Magazines have been published [Shiksha Rashmi (ISSN-2395-7921) and Sahitya Rashmi]  
3. Vidyapitham Magazine ,**VidyaShree** has been published.  
4. National Research journal **Vidya Rashmi** (ISSN-2277-6443) has been published

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### **1. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	4 Sahitya, Vyakaran, Jyotish, Shikshashastra	4		
P.G.	6 <b>Acharya</b> (regular) Sahitya Vyakaran Jyotish <b>Acharya</b> (MSP) Sahitya Vyakaran Jyotish	0	3 <b>Acharya</b> (MSP) Sahitya Vyakaran Jyotish	
UG	6 <b>Shastri</b> (Regular) Sahitya Vyakaran Jyotish <b>Shastri</b> (MSP) Sahitya Vyakaran Jyotish		3 <b>Shastri</b> (MSP) Sahitya Vyakaran Jyotish	
PG Diploma				
Advanced Diploma				
Diploma	2 Shastri Bridge Acharya Bridge		2 Shastri Bridge Acharya Bridge	
Certificate	3 Vastu Shastra Jyotish Shastra Pali &Prakrit		3 Vastu Shastra Jyotish Shastra Pali &Prakrit	
Others [Shiksha Shastri]	1 Shiksha Shastri(B.Ed.)			1 ShikshaShastri(B.Ed.)
<b>Total</b>	22	4	11	1

Interdisciplinary				
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Innovative				
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1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	9 (UG-3,PG-3,Ph.D-3)
Trimester	
Annual	10(UG-3,PG-3,Certi-3,Professional-1)

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II



## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	25	3	1	4	17( Contract+ Guest)

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

3

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	56	10
Presented papers	8	54	10
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Vagvardhini (weekly students seminar),Tutorials, Quiz , Using of Audio visual aids ,OHP, LCD Projector, Teaching of class with Powerpoint Presentation & Computer assisted Learning etc.

2.7 Total No. Of Actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Exam, Assignments, Project works & Monthly tests etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
U.G.(Vyakarana)	1			100%		100%
P.G.(Vyakarana)	5	40%	100%			100%
U.G.(Jyotish)	3			100%		100%
P.G.( Jyotish)	5	40%	100%			100%
U.G.(Sahitya)	5					100%
P.G.( Sahitya)	10					100%
B.Ed	57	35%	100%			100%
U.G (Dist.)	3		100%			100%
P.G.(Dist.)	4		100%			100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. By Providing facilities of Teaching & Learning process like LCD Projector, Computer, Internet etc.
2. By Monitoring Departmental Seminars, Students Seminars (Vagvardini), Departmental Magazines etc.
3. By Pramoting students to participate in Local, State & National wise literary and Cultural Competition.
4. By Monitoring/Conducting Monthly & Internal Tests, Assignments, Project works etc.
5. By full fledged Departmental Library.
6. By Celebrating Cultural & National days.

2.13 Initiatives undertaken towards faculty development.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	4
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04			01(DW)
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. 21 days Workshop on Research Methodology and Manuscriptology was organized.
2. National, Local and Departmental Seminars were organized.
3. National Research Journal, Departmental Research Magazines have been published
4. Training Camps in order to bring quality in Research Papers writing by adopting modern techniques like Modeling, Micro- techniques etc. were organized.
5. For Review of Related Literatures ICT training was organized

#### 3.2. Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1 (Sahitya)	1(Vyakaran) 1(Sanskriti Science)	3 (Sahitya, Vyakaran & Sanskriti Science	1 (Education)
Outlay in Rs. Lakhs				

#### 3.3. Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4. Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	2 (Vidya Rashmi & Shiksha Rashmi)	2 (Shahitya Rashmi Vidyashree)
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of Publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total Grant Sanctioned	Received
Major projects				
Minor Projects				
Inter-disciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				

Any other(Specify)				
Total				

3.7 No. of Books Published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	4	-	2	-
Sponsoring Agencies	-	Rashtriya Sanskrit Sansthan	-	K.J. Somaiya Sanskrit Vidyapitham	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
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year 

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 Of the institute in the

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 

4
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5
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3.19 No. of Ph.D. awarded by faculty from the Institution 

1
---

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)  
JRF 

--

 SRF 

--

 Project Fellows 

--

 Any other 

--

3.21 No. of students Participated in NSS events:  
University level 

--

 State level 

--

  
National level 

--

 International level 

--

3.22 No. of students participated in NCC events:  
University level 

--

 State level 

--

  
National level 

--

 International level 

--

3.23 No. of awards won in NSS:  
University level 

--

 State level 

--

  
National level 

--

 International level 

--

3.24 No. of awards won in NCC:  
University level 

--

 State level 

--

  
National level 

--

 International level 

--

3.25 No. of Extension activities organized  
University forum 

4
---

 College forum 

1
---

  
NCC 

--

 NSS 

--

 Any other 

--

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- Inter- Campus Youth Festival.
  - Inter-University Youth Festival.
  - Kaumudi Mahotsav.
  - Youth Festival, Tirupati.
  - Inter-College Sports Festival.

- Glory Fest, Puri (Odisha).
- Sanskrit Saptah .
- Hindi Pakhwada.
- Teachers Day.
- Educational Day.
- Annual Day

### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

##### 4.2 Computerization of administration and library

E-Library work was done.

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9056	8,44,735/-				
Reference Books	2436					
e-Books	1300					
Journals	11					
e-Journals	-					
Digital Database	8000					
CD & Video	35					
Others (specify)	37					

##### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	2	2			3	1	
Added							2	
Total	21	2	2			3	3	

4.5 Computer, Internet access, Training to Teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer & Internet Access provided for students.
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4.6 Amount spent on maintenance in lakhs :

i) ICT	4.54
ii) Campus Infrastructure and facilities	5.45
iii) Equipments	.15
iv) Others	3.03
<b>Total :</b>	<b>13.17</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Anti-ragging awareness week.
2. Slum area visiting and servicing.
3. Departmental seminars.
4. Swachata abhiyan.
5. Shobha Yatra.
6. Celebration of Important days. (Gurupurnima Diwas, Vivekanand Diwas etc.)
7. Sanskrit Sambhashan Shibir.
8. Various competitions were conducted.
9. Educational tour
10. Scout camps
11. First Aid Training.
12. Micro-teaching classes
13. Team Teaching.
14. Class Monitorial teaching.
15. Sanskrit Promotional camp.
16. Advertising.

#### 5.2 Efforts made by the institution for tracking the progression

1. Weekly Seminars
2. Vaghardhini Sabha.
3. Shastrartha Sabha.
4. Monthly Tests.
5. Tutorials.
6. Debetting.
7. Assignments.
8. Practicals.
9. Art & Craft.
10. Modeling ( Teaching Modeling etc.)

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
26	18+9=27	6	49

(b) No. of students outside the state

(c) No. of international students

No	%
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No	%

Men Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
					62	85	4	3	10		102

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Remedial classes.
2. Shiksha-Shastri, Shiksha-Acharya, Ph.D., UGC-NET, CTET etc. Coaching camps.
3. Job fair.
4. Model Interviews.
5. Model Teaching tests.
6. Guidance & Counseling.

No. of students beneficiaries All Students

5.5 No. of students qualified in these examinations

NET	4	SET/SLET	2	GATE		CAT	
IAS/IPS etc		State PSC		UPSC	1	Others	15

5.6 Details of student counselling and career guidance.

1. Individual attention.
2. National seminars.
3. Extension lectures.
4. Weekly Seminars
5. Vaghardhini Sabha.
6. Shastrartha Sabha.
7. Tutorials.
8. Job fair.
9. Observation through Psycho-drama and Socio-drama.
10. Evaluation through various psychological equipments. (Personality tests and Intelligent tests etc)

No. of students benefitted All students.

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	Near about 40

### 5.8 Details of Gender Sensitization Programmes

1. Musical Skill Development Training.
2. Dance Skill Development Training.
3. Drama Skill Development Training..
4. Social Awareness Training.
5. Women Empowerment Program.
6. Anti-Ragging Awareness Training

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support.

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level   
5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_Hostel and Building Campus problems.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**VISION :**

To produce skilled human power with complete knowledge of Sanskrit. To conduct research and comparative studies in Sanskrit Discipline.

**MISSION:**

To facilitate and promote traditional system of Sanskrit education and research in areas of Vyakaranam, Sahityam and Jyotisham. To develop the teaching skills in Sanskrit in students, teachers according to modern & traditional trends with social and geological perspective.

To Link Sanskrit literature with other languages.

Development of all branches of Sanskrit learning and to facilitate the access of Sanskrit resources through modern technology.

6.2 Does the Institution has a management Information System

This is a Deemed University Branch of Rashtriya Sanskrit Sansthan under Ministry of Human Resource Development, Government of India .It has local advisory Committee.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Vaghardhini Parishad to enhance communication skills and knowledge of the related shastras.
2. Extra classes, workshops, Special camps and Lectures are arranged to make familiar with extra knowledge other than curricular activities.
3. Important days and functions are celebrated to develop national mainstream character.

### 6.3.2 Teaching and Learning

1. Evaluation through Monthly tests, Semester-Wise /Annual Exams.
2. Academic calendar is prepared as per the activities of various departments.
3. Regularity of attendance, Participation in seminars and other activities in internal test/semester examination.
4. Almost in all courses lecture method is used. Project works, tutorials, multimedia are used in professional courses.

### 6.3.3 Examination and Evaluation

1. Adherence to time –schedule.
2. Giving Assignments.
3. Taking remedial classes.
4. Use of Reference books

### 6.3.4 Research and Development

1. Full facility is provided to faculties. Promotion of personality development through faculty participation in invited lectures in Sanskrit Week and other organized programmes.
2. Through promotion of E- Programmes.
3. Promotion of students participation in all the major events i.e. seminars, memorial lectures, courses organized by the campus .Senior students are also encouraged to take classes as per requirement.
4. Research journals, Internet- resources, good number of reference books are provided.
5. Group discussions by scholars are arranged.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Four Departmental Libraries are there. ( Vyakaranam, Jyotisham, Sahityam and Shiksha-Shastram.
2. One Central Library. (All Subject materials are available including Reference Books and Current affairs material)
3. One ICT lab in Shiksha –Shastram. (It contain 10 computers)
4. One ICT lab for Prakshastri , Shastri, Acharya and Ph.D students.
5. All departments are equipped with computers along with internet connectivity.

### 6.3.6 Human Resource Management

Positions are advertised in the employment news and major National dailies and filled according to the UGC norms and procedure. In respect of non-teaching positions, norms and procedures of central govt. are followed.

1. Teaching- As per the norms of UGC.
2. Non-Teaching- as per Central Govt. norms.

However, permanent recruitment is made by H.Q.

Teachers are motivated to plan their methodology afresh and prepared many teaching aids for slow learners.

### 6.3.7 Faculty and Staff recruitment

1. All Recruitment are made by Sansthan's H.Q.
2. Some staffs are recruited by Vidyapeetham ( Teaching staffs like that of Computer Science, Marathi, Physical Education and Other Non –Teaching staffs.

### 6.3.8 Industry Interaction / Collaboration

Attempts are made to link the campus with nearby universities viz. University of Mumbai, University of Pune., SNDT, Ruia college, Somaiya Arts and Science College., Pendharkar College. Further, an attempt is also made to collaborate with Sanskrit Academics all over India and other Voluntary Organizations (NGOs). This collaboration is purely academic and it aims to enhance the academic quality of faculty as well as students by organizing activities like seminars, workshops, and Training programmes.

#### **Different types of collaboration promotes**

- a) Curriculum development
- b) Internships
- c) Research
- d) Placement
- e) Consultancy
- f) Extension
- g) Faculty exchange and development.

### 6.3.9 Admission of Students

1. For Shiksha –Shastri Centralized Entrance Exam.
2. For Prakshastri and Shastri Campus Entrance Exam is held.
3. For Ph.D Students Centralized Entrance Exam is conducted.
4. Provision of Merit-Based System for Acharya Students.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Student Welfare association

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programme      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Centralized Evaluation.
2. Internal Assessments.
3. Time- Bound Completion Task.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Association has been formed to take over the activation time to time with Proper Guidance of the Principal.

6.13 Development programmes for support staff

Orientation program  
Refresher courses  
Seminar

6.14 Initiatives taken by the institution to make the campus eco-friendly

To make Eco-friendly, have been taken in the premises to ensure the Environmental atmosphere of the Institution.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. National seminar Participation.
2. Research paper presentation in National seminars.
3. Innovative skill development Training programme.
4. Research Magazines and Student Magazines publication.
5. Extension lectures, Project works and Group Works

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Multiple set of Question papers.
2. Scheme of Marking system.
3. Internal Assessment.
4. Transparency in examination.
5. Feedback System.
6. Objective type of Entrance Tests are Conducted for Shastri, Shiksha-Shastri and Vidhya- Varidhi

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Tree- Plantation.
2. Awareness upon Decomposition.
3. Conducting Environmental Awareness Camp.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### 8. Plans of institution for next year

The department has also planned for the next year to Strengthen the teaching base for quality improvement of education, diversification of curricula for need based human Resource development , easy to Books, Journals and Mgazines.  
To facilitate Sanskrit education to the larger community the plan for next five years are:

1. Electronic(Power Point ) Presentation of the Sanskrit lessons.
- 2.All India Workshop on quality improvement of Sanskrit education.
3. Preaparation of self study material in Sanskrit for different levels of Schools studies.
4. National Seminar on uniformity of Sanskrit lesson plans & teaching problems of Sanskrit and its solutions.

Name .Prof. Madanmohan Jha

Name. Prof. Prakash Chandra

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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### Annexure I

#### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence



COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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