राष्ट्रियसंस्कृतसंस्थानम्

मानितविश्वविद्यालयः

Rashtriya Sanskrit Sansthan

(Deemed University)

क. जे. सोमैयासंस्कृतविद्यापीठम्

विद्याविहारः मुम्बई

K.J. Somaiya Sanskrit Vidyapeeth

Vidyavihar, Mumbai-77

The Annual Quality Assurance Report (AQAR)

of the IQAC

2014-15

Rashtriya Sanskrit Sansthan (Deemed University)
K.J.Somaiya Sanskrit Vidyapeeth, Vidyavihar, Mumbai-77

The Annual Quality Assurance Report (AQAR) of the IQAC
2014-15

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Rashtriya Sanskrit Sansthan
> [Deemed University]
> K.J.Somaiya Sanskrit Vidyapitham

1.2 Address Line 1

> Rashtriya Sanskrit Sansthan
> [Deemed University]
> K.J.Somaiya Sanskrit Vidyapitham
> Room No.213, 2nd Floor,Polytechnic
> Building, Vidyavihar, Mumbai-400 077

Address Line 2

> NA

City/Town

> Mumbai

State

> Maharashtra

Pin Code

> 400 077

Institution e-mail address

> rsksmumbai@yahoo.com

Contact Nos.

> 022 21025452
> 022 21025482

Name of the Head of the Institution:

> Prof.M.Chandrashekhar

Tel. No. with STD Code:

> 022 21025452

Mobile:

> 9769584349

Name of the IQAC Co-ordinator: Prof.Madan Mohan Jha

Mobile: 9004904059

IQAC e-mail address: iqacmumbaicampus@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address:

   www.rsksmumbai.in

Web-link of the AQAR: http://www.rsksmumbai.in/IQACReports.aspx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.25	2012	4TH July 2017 (5 Years)
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   A. [Original]   31-03-2002
   DD/MM/YYYY

                                       B.[as a University]   07-05-2002

1.8 AQAR for the year *(for example 2010-11)*   2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____2012-2013_____ (DD/MM/YYYY)4
  ii. AQAR_____2013-2014__ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐   Central ☐   Deemed [√]   Private ☐

Affiliated College   Yes ☐   No [√]

Constituent College   Yes ☐   No [√]

Autonomous college of UGC   Yes ☐   No [√]

Regulatory Agency approved Institution   Yes ☐   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men ☐   Women ☐

                  Urban [√]   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) [√]   UGC 12B ☐

                 Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others (Specify) | Traditional Sanskrit |

1.12 Name of the Affiliating University *(for the Colleges)* | Rashtriya Sanskrit Sansthan (D.U) |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

| - |

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers | 6 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | - |

2. 6 No. of any other stakeholder and

   community representatives | - |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 11 |

2.10 No. of IQAC meetings held | 2 |

2.11 No. of meetings with various stakeholders: No.   3   Faculty   3

Non-Teaching Staff Students   3   Alumni   3   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   28   International   0   National   2   State   2   Institution Level   24

(ii) Themes   Quality Improvement methodology for Sanskrit shastras

2.14 Significant Activities and contributions made by IQAC

With a view to Improving the quality
1. National Seminars in each department have been conducted.
2. Departmental Magazines have been published [Shiksha Rashmi (ISSN-2395-7921) and Sahitya Rashmi]
3. Vidyapitham Magazine ,**Vidya Shree** has been published.
4. National Research journal **Vidya Rashmi** (ISSN-2277-6443) has been published

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action

As per the previous meetings, all the points were fulfilled.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	4 Sahitya Vyakaran Jyotish Shikshashastra	4		
P.G.	6 **Acharya**(regular) Sahitya Vyakaran Jyotish Acharya(MSP) Sahitya Vyakaran Jyotish	0	3 **Acharya**(MSP) Sahitya Vyakaran Jyotish	
UGs	6 **Shastri** (Regular) Sahitya Vyakaran Jyotish Shastri (MSP) Sahitya Vyakaran Jyotish		3 **Shastri**(MSP) Sahitya Vyakaran Jyotish	
PG Diploma				
Advanced Diploma				
Diploma	2 Shastri Bridge Acharya Bridge		2 Shastri Bridge Acharya Bridge	
Certificate	3 Vastu Shastra Jyotish Shastra Pali &Prakrit		3 Vastu Shastra Jyotish Shastra Pali &Prakrit	
Others [Shiksha	1			1

Shastri]	Shiksha Shastri(B.Ed.)			Shiksha Shastri(B.Ed.)
Total	22	4	11	1

Interdisciplinary	
Innovative	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	9 (UG-3,PG-3,Ph.D-3)
Trimester	
Annual	10(UG-3,PG-3,Certi-3,Professional-1)

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers ☐ Students √
    (On all aspects)

        Mode of feedback   :   Online ☐ Manual √ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> 1. Partially Updated in Modern Subjects.
>
> 2. Partially Updated in Jyotisha.
>
> 3. Partially updated in Sahitya.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	3	1	4	17

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty   3   14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	56	10
Presented papers	8	54	10
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Vagvardhini (weekly students seminar),Tutorials, Quiz , Using of Audio visual aids ,OHP, LCD Projector, Computer assisted Learning etc.

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Exam, Assignments, Project works & Monthly tests etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
U.G.(Vyakarana)	1			100%		100%
P.G.(Vyakarana)	5	40%	100%			100%
U.G.(Jyotish)	3			100%		100%
P.G.(Jyotish)	5	40%	100%			100%
U.G.(Sahitya)	5					100%
P.G.(Sahitya)	10					100%
B.Ed	57	35%	100%			100%
U.G (Dist.)	3		100%			100%
P.G.(Dist.)	4		100%			100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

   1. By Providing facilities of Teaching & Learning process like LCD Projector, Computer, Internet etc.
   2. By Monitoring Departmental Seminars, Students Seminars (Vagvardini), Departmental Magazines   etc.
   3. By Promoting students to participate in Local, State & National wise literary and Cultural Competition
   4. By Monitoring/Conducting Monthly & Internal Tests, Assignments, Project works etc.
   5. By full fledge of Departmental Library.
   6. By Celebrating Cultural & National days.

2.13 Initiatives undertaken towards faculty development.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	4
Others	

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of

	Permanent Employees	Vacant Positions	permanent positions filled during the Year	positions filled temporarily
Administrative Staff	04			01(DW)
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. 21 days workshop on Research Methodology and Manuscriptology was organized.

2. National, Local and Departmental Seminars were organized.

3. National Research Journal, Departmental Research Magazines have been published

4. Training Camps in order to bring quality in Research Papers writing by adopting modern techniques like Modeling, Micro- techniques etc. were organized.

5. For Review of Related Literatures ICT training was organized

3.2**.** Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1 (Sahitya)	1(Vyakaran) 1(Sanskrti Science)	3 (Sahitya, Vyakaran & Sanskrti Science	1 (Education)
Outlay in Rs. Lakhs				

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4. Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	2 (Vidya Rashmi & Shiksha Rashmi)	2 (Shahitya Rashmi Vidyashree)
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received

Major projects			
Minor Projects			
Inter-disciplinary Projects			
Industry sponsored			
Projects sponsored by the University/ College			
Students research projects *(other than compulsory by the University)*			
Any other(Specify)			
Total			

3.7 No. of books published   i) With ISBN No. [3]   Chapters in Edited Books [2]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [No]   CAS [No]   DST-FIST [No]

DPE [No]   DBT Scheme/funds [No]

3.9 For colleges   Autonomy [NA]   CPE [NA]   DBT Star Scheme [NA]

INSPIRE [NA]   CE [NA]   Any Other (specify) [NA]

3.10 Revenue generated through consultancy [NA]

3.11 No. of conferences organized by theInstitution

Level	International	National	State	University	College
Number	-	4	-	2	-
Sponsoring agencies	-	Rashtriya Sanskrit Sansthan	-	K.J. Somaiya Sanskrit Vidyapitham	-

3.12 No. of faculty served as experts, chairpersons or resource persons [1]

3.13 No. of collaborations   International [ ]   National [4]   Any other [35]

3.14 No. of linkages created during this yearss [10]

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

Type of Patent		Number
National	Applied	

3.16 No. of patents received this year

	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
    who are Ph. D. Guides   `4`
    and students registered under them   `5`

3.19 No. of Ph.D. awarded by faculty from the Institution   `1`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

   University level [ ]   State level [ ]
   National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

   University level [ ]   State level [ ]
   National level [ ]   International level [ ]

3.23 No. of awards won in NSS:

   University level [ ]   State level [ ]
   National level [ ]   International level [ ]

3.24 No. of awards won in NCC:

   University level [ ]   State level [ ]
   National level [ ]   International level [ ]

3.25 No. of Extension activities organized

   University forum [4]   College forum [1]
   NCC [ ]   NSS [ ]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Inter- Campus Youth Festival.
- Inter-University Youth Festival.
- Kaumudi Mahotsav.
- Youth Festival,Tirupati.
- Inter-College Sports Festival.
- Glory Fest, Puri (Odisa).
- Sanskrit Saptah .
- Hindi Pakhwada.
- Teachers Day.
- Educational Day.
- Annual Day

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

E-Library work was done.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9056	8,44,735/-	850		9907	
Reference Books	2436				2436	
e-Books	1300					
Journals	11		13		24	
e-Journals						
Digital Database	8000		1409		9409	

CD & Video	35			35	
Others (specify)	37				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	21	2	2			3	1	
Added							2	
Total	21	2	2			3	3	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer & Internet Access provided for students.

4.6 Amount spent on maintenance in lakhs :

i) ICT   -

ii) Campus Infrastructure and facilities   0.65

iii) Equipments   0.05

iv) Others   0.55

Total :   1.25

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1.Anti-ragging awareness week.
2.Slum area visiting and servicing.
3.Departmental seminars.
4.Swachata abhiyan.
5.Shobha Yatra.
6.Celebration of Important days.(Gurupurnima Diwas,Vivekanand Diwas etc.)
7.Sanskrit Sambhashan Shibir.
8.Various competitions were conducted.
9.Educational tour
10.Scout camps
11. First Aid Training.
12.Micro-teaching classes
13.Team Teaching.
14.Class Monitorial teaching.
15.Sanskrit Promotional camp.
16.Advertising.

5.2 Efforts made by the institution for tracking the progression

1.Weekly Seminars
2.Vaghvardhini Sabha.
3.Shastrartha Sabha.
4.Monthly Tests.
5.Tutorials.
6.Debetting.
7.Assignments.
8.Practicals.
9.Art & Craft.
10.Modeling (Teaching modeling etc.)

UG	PG	Ph. D.	Others

10	25	14	49

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

Men | No | % |
      | | |

Women | No | % |
        | | |

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
135	8	1	19		163	141	23	27	5		196

        Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1. Remedial classes.
> 2. Shiksha –Shastri, Shiksha-Acharya, Ph.D., UGC-NET, CTET etc. Coaching camps.
> 3. Job fair.
> 4. Model Interviews.
> 5. Model Teaching tests.
> 6. Guidance & Counseling.

No. of students beneficiaries | All Students. |

5.5 No. of students qualified in these examinations

   NET   SET/SLET   GATE   CAT

   IAS/IPS etc   State PSC   UPSC   Others | ss |

5.6 Details of student counselling and career guidance.

> 1. Individual attention.
> 2. National seminars.
> 3. Extension lectures.
> 4. Weekly Seminars
> 5. Vaghvardhini Sabha.
> 6. Shastrartha Sabha.
> 7. Tutorials.
> 8. Job fair.
> 9. Observation through Psycho-drama and Socio-drama.
> 10. Evaluation through various psychological equipments. (Personality tests and Intelligent tests etc)

No. of students benefitted

All students

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			Near about 40

5.8 Details of gender sensitization programmes

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 82 | National level | | International level |

No. of students participated in cultural events

State/ University level | 50 | National level | | International level |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 04 | National level | | International level |

Cultural: State/ University level | 08 | National level | | International level |

5.10 Scholarships and Financial Support.

	Number of	Amount

	students	
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | 1 | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students   [ ]

5.13 Major grievances of students (if any) redressed: _Hostel and Building problems.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **VISION :**
> To produce skilled human power with complete knowledge of Sanskrit. To conduct research and comparative studies in Sanskrit Discipline.
>
> **MISSION:**
>
> To facilitate and promote traditional system of Sanskrit education and research in areas of Vyakaranam, Sahityam and Jyotisham. To develop the teaching skills in Sanskrit in students, teachers according to modern & traditional trends with social and geological perspective.
> To Link Sanskrit literature with other languages.
> Development of all branches of Sanskrit learning and to facilitate the access of Sanskrit resources through modern technology.

6.2 Does the Institution has a management Information System

> This is a Deemed University Branch of Rashtriya Sanskrit Sansthan
> under Ministry of Human Resource Development,Government of India .It has local advisory Committee.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> 1.Vaghvardhini Parishad to enhance communication skills and knowledge of the related shastras.
> 2. Extra classes, workshops, Special camps and Lectures are arranged to make familiar with extra knowledge other than curricular activities.
> 3. Important days and functions are celebrated to develop national mainstream

6.3.2 Teaching and Learning

1. Evaluation through Monthly tests, Semester-Wise /Annual Exams.
2. Academic calendar is prepared as per the activities of various departments.
3.Regularity of attendance, Participation in seminars and other activities in internal test/semester examination.
4. Almost in all courses lecture method is used. Project works, tutorials, multimedia are used in professional courses.

6.3.3 Examination and Evaluation

1. Adherence to time –schedule.
2. Giving Assignments.
3. Taking remedial classes.
4. Use of Reference books

6.3.4 Research and Development

1. Full facility is provided to faculties. Promotion of personality development through faculty participation in invited lectures in Sanskrit Week and other organized programmes.
2. Through promotion of E- Programmes.
3. Promotion of students participation in all the major events i.e. seminars, memorial lectures, courses organized by the campus .Senior students are also encouraged to take classes as per requirement.
4. Research journals, Internet- resources, good number of reference books are provided.
5.Group discussions by scholars are arranged.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Four Departmental Libraries are there. (Vyakaranam, Jyotisham, Sahityam and Shiksha-Shastram.
2. One Central Library. (All Subject materials are available including Reference Books and Current affairs material)
3. One ICT lab in Shiksha –Shastram. (It contain 10 computers)
4. One ICT lab for Prakshastri , Shastri, Acharya and Ph.D students.
5. All departments are equipped with computers along with internet connectivity.
6. Provision of E-Library System in all Computers.
7. Central E-Library system.

6.3.6 Human Resource Management

Positions are advertised in the employment news and major National dailies and filled according to the UGC norms and procedure. In respect of non-teaching positions, norms and procedures of central govt. are followed.

1. Teaching- As per the norms of UGC.
2. Non-Teaching- as per Central Govt. norms.
However, permanent recruitment is made by H.Q.
Teachers are motivated to plan their methodology afresh and prepared many teaching aids for slow learners.

6.3.7 Faculty and Staff recruitment

1. All Recruitment are made by Sansthan's H.Q.
2. Some staffs are recruited by Vidyapeetham (Teaching staffs like that of Computer Science, Marathi, Physical Education and Other Non –Teaching staffs.

6.3.8 Industry Interaction / Collaboration

Attempts are made to link the campus with nearby universities viz. University of Mumbai, University of Pune., SNDT, Ruia college, Somaiya Arts and Science College., Pendharkar College. Further, an attempt is also made to collaborate with Sanskrit Academics all over India and other Voluntary Organizations (NGOs). This collaboration is purely academic and it aims to enhance the academic quality of faculty as well as students by organizing activities like seminars, workshops, and Training programmes.
Different types of collaboration promotes
a) Curriculum development
b) Internships
c) Research
d) Placement
e) Consultancy
f) Extension
g) Faculty exchange and development.

6.3.9 Admission of Students

1. For Shiksha –Shastri Centralized Entrance Exam.
2. For Prakshastri and Shastri Campus Entrance Exam is held.
3. For Ph.D Students Centralized Entrance Exam is conducted.
4. Provision of Merit-Based System for Acharya Students.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Student Welfare association

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programme   Yes √   No

For PG Programmes   Yes √   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Centralized Evaluation.
2.Internal assesments
3.Time- Bond Completion Task.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Orientation program
Refresher courses
Seminar

6.14 Initiatives taken by the institution to make the campus eco-friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. National seminar Participation.
2. Research paper presentation in National seminars.
3. Innovative skill development Training programme.
4. Research Magazines and Student Magazines publication.
5. Extention lectures, Project works and Group Works

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Multiple set of Question papers.
2.Scheme of Marking system.
3.Internal Assessment.
4.Transparency in examination.
5.Feedback System.
R 6.Objective type of Entrance Tests are Conducted for Shastri, Shiksha-Shastri and Vidhya-

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Tree- Plantation.
> 2.Awareness upon Decomposition.
> 3.Conducting Environmental Awareness Camp.

7.5 Whether environmental audit was conducted?   Yes | √ | No | |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

> The department has also planned for the next year to Strengthen the teaching base for quality improvement of education, diversification of curricula for need based human Resource development , easy to Books, Journals and Mgazines.
> To facilitate Sanskrit education to the larger community the plan for next five years are:
> 1. Electronic(Power Point) Presentation of the Sanskrit lessons.
> 2.All India Workshop on quality improvement of Sanskrit education.
> 3. Preaparation of self study material in Sanskrit for different levels of Schools studies.
> 4. National Seminar on uniformity of Sanskrit lesson plans & teaching problems of Sanskrit and its solutions.

Name .Prof. Mdanmohan Jha   *Name. Prof. M.Chandrashekhar*

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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